



**EPI**  
**Intake Application**

Home Phone: (\_\_\_\_) \_\_\_\_\_ Cell:(\_\_\_\_) \_\_\_\_\_ Work Phone: (\_\_\_\_) \_\_\_\_\_  
Email Address: \_\_\_\_\_

**3. Primary Language (communication skills)**

- English
- Spanish
- American Sign Language
- Symbolic (type \_\_\_\_\_)
- Communication Device  
(type \_\_\_\_\_)
- Non-verbal
- Other \_\_\_\_\_

**Secondary Language (communication skills)**

- English
- Spanish
- American Sign Language
- Symbolic (type \_\_\_\_\_)
- Communication Device  
(type \_\_\_\_\_)
- Non-verbal
- Other \_\_\_\_\_

**Communication Abilities:**

- effectively communicates wants/needs
- can carry on a conversation
- utilizes alternative communication (specify): \_\_\_\_\_
- needs a translator (specify person/agency): \_\_\_\_\_
- needs prompting/cueing to initiate communication
- has difficulties with articulation/speech
- needs prompting/cueing to engage in conversation

**4. Does person have a court appointed guardian or custodian?**  No,  Yes.

If yes, Please list below and attach documentation:

Name: Last \_\_\_\_\_ First \_\_\_\_\_ M \_\_\_\_\_

Relationship:  Parent,  Guardian,  Spouse  Other \_\_\_\_\_

Current Address:

Street \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Home Phone: (\_\_\_\_) \_\_\_\_\_ Cell:(\_\_\_\_) \_\_\_\_\_ Work Phone: (\_\_\_\_) \_\_\_\_\_

Email: \_\_\_\_\_

**5. Primary Health Care Provider**

**Primary Physician:** \_\_\_\_\_

Street \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Office Phone: (\_\_\_\_) \_\_\_\_\_ Fax:(\_\_\_\_) \_\_\_\_\_

**Hospital Affiliation:** \_\_\_\_\_

**6. Care Manager/ Coordinator:** \_\_\_\_\_

CCO Affiliation: \_\_\_\_\_

Street \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Office Phone: (\_\_\_\_) \_\_\_\_\_ Fax:(\_\_\_\_) \_\_\_\_\_

Email: \_\_\_\_\_

**7. Does person have any known allergies, for example, to foods, medications, or the environment?**  No,  Yes. If yes, please list below:

**EPI  
Intake Application**

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**8. Has person ever been convicted of a felony?**  No,  Yes. If yes, please list below:

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The person is currently on  probation  parole for the following charge:

List any specific conditions of parole/probation: \_\_\_\_\_

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Probation/parole is expected to end on: \_\_\_\_\_

**9. Does person have a DNR order?**  No,  Yes. If yes, attach a copy to this form.

**Does person have a Health Care Proxy?**  No,  Yes. If yes, attach a copy to this form.

**Name of Health Care Proxy:** \_\_\_\_\_

**Name of Alternate Health Care Proxy:** \_\_\_\_\_

**Does person have a Living Will?**  No,  Yes. If yes, attach a copy to this form.

**Does person have a Power of Attorney?**  No,  Yes. If yes, attach a copy to this form.

**Name of Power of Attorney:** \_\_\_\_\_

**10. Describe the reason(s) person is requesting services from EPI.**

(Please attach separate sheet if necessary. Please do not state “refer to ...” another document.)

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**11. Describe person’s disability history.** Please include any special medical or mental health issues in the history. (Please attach separate sheet if necessary. Please do not state “refer to...” another document.)

Height \_\_\_\_\_

Weight \_\_\_\_\_

Primary Diagnosis \_\_\_\_\_

Secondary Diagnosis \_\_\_\_\_

Comprehension Ability:

comprehends verbal directions without problems

understands simple directions

does not understand simple directions

**EPI  
Intake Application**

- understands Sign Language
- other, please describe: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**12. Does person have a history of behavioral challenges or current behavior plan?**

- No,  Yes. If yes, please complete the following:
  - a. Will this plan need to be utilized while the person is receiving services?  
 No,  Yes If yes, please attach the plan, a consent and addendum stating that the plan applies to the service person will be receiving at EPI.
  - b. What specific behaviors does the plan address? ( ex: Biting, aggression, PICA, SIB)
  - c. What triggers these behaviors?
  - d. How long has the plan been in place?

**13. School/Program Information:**

Is person attending school or a day program?  No,  Yes. If yes, please list below:

School or Program Name: \_\_\_\_\_

Contact Name: Last \_\_\_\_\_ First \_\_\_\_\_

Address: Street \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Contact Phone Number: (\_\_\_\_) \_\_\_\_\_ Work Phone: (\_\_\_\_) \_\_\_\_\_

Transportation Provider: \_\_\_\_\_

Transportation Contact: Last \_\_\_\_\_ First \_\_\_\_\_

Contact Phone Number: (\_\_\_\_) \_\_\_\_\_

**14. Has person ever had a seizure?.  No,  Yes If yes, please answer the following:**

- a. When was the last time person had a seizure? \_\_\_\_\_  
\_\_\_\_\_
- b. How often does person have a seizure? \_\_\_\_\_  
\_\_\_\_\_
- c. Please describe, as fully as possible, a typical seizure episode, including physical characteristics and duration. Describe any warning signs that a seizure is about to occur.  
\_\_\_\_\_  
\_\_\_\_\_

**EPI**  
**Intake Application**

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d. How often does person see the physician who treats their seizures? \_\_\_\_\_

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e. Is person taking medication(s) to control their seizures?     No,  Yes

f. If yes, what medication(s) is person taking to control their seizures? \_\_\_\_\_

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**15. Cognitive Status: (please check all that apply)**

**Orientation:** Oriented to:     time     place     person     activities     day/week  
 needs prompting/cueing for orientation     easily confused     not oriented

**Attention/Concentration:**  able to stay on task independently     easily distracted  
 needs occasional verbal cues/prompts to stay on task     requires constant cueing/prompting

**Initiation:**  initiates activities     requests assistance when needed     ability varies for ADLs  
 needs cues/prompts to initiate tasks/activities     cannot initiate tasks/activities

**Memory:**  memory is functional for day-to-day activities     short term memory difficulties  
 long term memory difficulties

**Organization:**  good organizational skills     ability varies based on task/activity  
 needs prompting/cueing for organizational skills     needs others to provide organization

**Problem-Solving/Judgment:**  aware of current skills/limitations     makes reasonable decisions  
 needs cues/prompts for problem-solving     unable to engage in problem-solving activities

**Learning abilities:**  able to follow one-step directions     able to follow multi-step directions  
 interested in and willing to learn new strategies/tools     not able to follow directions

**Other details regarding cognitive status:**

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**16. Social and Recreational Activities**

a. Describe how person interacts with peers, younger children, and authority figures.

b. Describe person's favorite activities/hobbies? What supports or supervision are needed to participate in these activities?

**EPI  
Intake Application**

c. Are there any special concerns when person is in the community (on an outing for example). What supports or supervision are needed to participate in these activities?

d. Does person have any special travel needs such as a wheel chair, person to accompany them, special accommodations, or supervision? What supports or supervision are needed to participate in these activities?

e. Does person need transportation to get to and from services?  No,  Yes If yes, please describe.

f. Does person have the ability to understand and handle money?  
Handling limit\_\_\_\_\_

**17. Dietary Regulations: (check all that apply)**

- |  |  |   |   |
|--|--|---|---|
| <input type="checkbox"/> Heart Healthy (Regular)                                   | <input type="checkbox"/> Low Sodium        | <input type="checkbox"/> Low Fat            | <input type="checkbox"/> Low Cholesterol        |
| <input type="checkbox"/> Diabetic Diet   | <input type="checkbox"/> Renal Diet        | <input type="checkbox"/> Cardiac Diet       | <input type="checkbox"/> Nutritional Supplement |
| <input type="checkbox"/> Swallowing Difficulties                                   | <input type="checkbox"/> Pureed Foods      | <input type="checkbox"/> Ground Consistency |   |
| <input type="checkbox"/> Chopped Consistency                                       | <input type="checkbox"/> Thickened Liquids | <input type="checkbox"/> Tube Feeding       | <input type="checkbox"/> Adaptive equipment     |
| <input type="checkbox"/> Aspiration Precautions (if checked please explain): _____ |  |   |   |

Dentures:  Upper  Lower  Partial

Special Dietary Considerations (e.g. vegetarian, kosher, etc.) specify: \_\_\_\_\_

Describe any specific information that pertains to person's ability to eat and drink:

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**18. Mobility:**

**Mode of Ambulation:**  independent  cane  walker  wheelchair  scooter  unable

**Ability to Ambulate:**  independent  needs periodic supervision/oversight

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Intake Application**

needs ongoing supervision/oversight    one person assist    two-person assist    unable

**Ability to Transfer:**    independent    needs periodic supervision/oversight  
 needs ongoing supervision/oversight  
 one person assist    two-person assist    unable  
 mechanical lift    other

**20. What is person's's evacuation capability?** Is person able to safely evacuate any structure by themselves?.    No,    Yes   If no, what type of support/assistance is needed?

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**21. ADLS/IADLS:**

**Basic ADLs (Eating, Dressing, Toileting, etc.):**    independent    needs verbal cues/prompts  
 needs physical cues/prompts    needs hands-on assistance    needs total support

**Is person continent of bowel?**    No,    Yes  
**Is person continent of bladder?**    No,    Yes

If *No* to either question, please describe toileting needs and routines, including the use of adult continence products.

**Will person ask for toileting assistance?**    No,    Yes  
**Will person be aware if he or she is incontinent?**    No,    Yes

**Household Activities (Meal Prep, Laundry, etc.):**    independent    needs verbal cues/prompts  
 needs physical cues/prompts    needs hands-on assistance    must be completed by others

**IADLs (Shopping, Banking, etc.):**    independent    needs verbal cues/prompts  
 needs physical cues/prompts    needs hands-on assistance    must be completed by others

**Endurance/Strength:**    able to engage in routine activities  
 experiences periodic fatigue    fatigues easily    requires frequent rest periods  
 needs physical assistance to engage in routine activities

**22. Durable Medical Equipment:**

Supply or Equipment Item	Purpose of Equipment	Prescribed By and Phone Number

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**23. Hearing Ability:**

Hears adequately       Hearing difficulty       Uses Hearing Aid  
 Hearing Impairment Effects:  Right Ear    Left Ear  
 Other devices used: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Describe any specific information that pertains to person’s ability to hear:

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**24. Visual Ability:**

Vision is adequate for daily activities  
 Visually Impaired    Right Eye    Left Eye    Wears Glasses    Needs Large Print  
 Cataracts       Right Eye    Left Eye  
 Blind       Right Eye    Left Eye    Uses Braille  
 Eye Prosthesis    Right Eye    Left Eye  
 Guide Dog  
 Other: \_\_\_\_\_

Describe any specific information that pertains to person’s vision:

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**25. Medication Regimen: *Please list all current medications.***

Medications (prescription and over-the-counter)	Dosage	Route (injection, oral, etc.)	Frequency	Purpose	Prescribing MD

**26. Special Needs for Medications.**







**EPI  
Intake Application**

**By Mail  
Attn: Intake Department**

**EPI  
1650 South Ave., Suite 300  
Rochester, NY 14620**

**By SECURE/ENCRYPTED email  
[intake@epiny.org](mailto:intake@epiny.org)**

**By fax  
(not suggested for larger 50+ pages)  
Fax: (585) 486-1497.**

**For any questions  
(585) 442-4430 x2724**